



Presents

The

Greater New Orleans

Adult Learning Institute

“Bridges”

Friday, June 1, 2018

8:00am – 4:00pm

Loyola University New Orleans
J. Edgar and Louise S. Monroe Library

Welcome

Dear Adult Learning Institute Attendees:

On behalf of LAGNO, I would like to thank each and every one of you for being here today—and most importantly, for doing the work that you do on a daily, weekly, monthly and yearly basis. The obstacles to adult learners' success can feel overwhelming for both students and educators, particularly in these times of budget cuts to social programs and glaring structures of institutional racism and classism. We want to dedicate this year's ALI to strategizing around some of the most frequent obstacles for adult learners and building even greater skillfulness in areas that will allow us to turn these barriers into bridges. Today we will focus on issues like transportation, childcare and access to healthy food, to name a few. The literacy movement we are all a part of provides us with a great opportunity and a great responsibility for intersectional action that combats multiple inequalities at once. Through literacy, and through bridging access *to* literacy, we can together empower more aware, empathetic, self-reliant individuals and communities that collectively make the world a better one. Thank you again, for joining us in building an ever-broader bridge towards a 100% literate New Orleans.

Best,

Leanna First-Arai

Leanna First-Arai

Plenary Speaker

Dr. Nancy Dixon

Nancy Dixon is the Program Coordinator and professor of English at Dillard University, and the Executive Editor of New Orleans official tricentennial book, *New Orleans and the World*. She has written several articles and two books on New Orleans literature and culture and received a National Endowment for the Humanities grant in 2015, “Defining, Documenting, and Teaching Creole Culture.” Her first book, *Fortune and Misery: Sallie Rhett Roman and the Times-Picayune*, won the Louisiana Endowment for the Humanities Book of the Year Award in 2000, and her most recent book is *N.O. Lit: 200 Years of New Orleans Literature* (Lavender Ink, 2013). Nancy has also been active in the Louisiana

Endowment for the Humanities literacy program, PRIME TIME Family Reading time for over a decade as a bilingual scholar, storyteller, and training consultant.

Adult Learning Institute “Bridges”

June 1, 2018
8:00am – 4:00pm

AGENDA

8:00am – 9:00am	Registration & Continental Breakfast
9:00am – 9:20am	General Session - Plenary Multimedia Classroom 1 <i>Welcome</i> <i>Dr. Petrice Sams-Abiodun</i> LAGNO Board Literacy Alliance of Greater New Orleans <i>Plenary Speaker</i> <i>Dr. Nancy Dixon</i> Program Coordinator and Professor of English Dillard University Executive Director of New Orleans Official Tricentennial Book New Orleans and the World
9:20am – 9:30am	Conference Instructions for the Day Multimedia Classroom 1

	<p><i>Erika Wimby May, M.Ed.</i> Consultant Consult Logix, LLC</p>
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<i>Concurrent Workshops</i>	
9:35am –10:40am	<p>Navigating Historic New Orleans Newspapers Seminar Room 1A-B (129)</p> <p><i>Christina Bryant</i> <i>Amanda Fallis</i> New Orleans Public Library</p>
	<p>One Book One New Orleans (OBONO) 2018 Seminar Room 2A-B (130)</p> <p><i>Dr. Megan Holt</i> One Book One New Orleans</p>
	<p>Bridging Adult Education & Planning for Hazards Seminar Room 3A-B (131)</p> <p><i>Dr. Kim Mosby</i> K& G Solutions, LLC</p>
	<p>How a Learning Centered Approach Differs Multimedia Classroom Room 1</p> <p><i>Valerie Uccellani</i> Global Learning Partners</p>
10:40am 10:50am	Networking/Break
10:50am 11:55am	<p>Restorative Practice Seminar Room 1A-B (129)</p> <p><i>Daphnie Boudy</i> Educational Consulting Group (ECG)</p>
	<p>Reach Out and Read Seminar Room 2A-B (130)</p> <p><i>Ellen Beyer</i> LSUHealth School of Nursing</p>
	<p>Introduction to Application: Bridging the Gap in ABE Digital Literacy Seminar Room 3A-B (131)</p> <p><i>Ma’Ya Giovanni Blount</i> Delgado Community College ABE/JOB1</p>
11:55am –1:00pm	Lunch

1:00pm – 2:05pm	<p>RTA Rider Tools, Safety Awareness & Best Practices for Using Public Transportation</p> <p style="text-align: right;">Multimedia Classroom1</p> <p><i>Jennifer Brady</i> Transdev, in service to the Regional Transit Authority (RTA)</p>
	<p>Krewe de Lose: How to Engage Adults in Making Healthy Lifestyle Choices and Basic Nutrition Literacy</p> <p style="text-align: right;">Seminar Room 1A-B (129)</p> <p><i>Elizabeth Bobo</i> Tulane School of Medicine</p>
	<p>Addressing Scarcity: Behavioral Science in the Adult Education Classroom</p> <p style="text-align: right;">Seminar Room 2A-B (130)</p> <p><i>Rachel Nicolosi</i> Global Learning Partners</p>
	<p>College and Career Exploration Tools for Adult Learners</p> <p style="text-align: right;">Seminar Room 3A-B (131)</p> <p><i>Michele Seymour</i> Youth Empowerment Program (YEP)</p>
2:05pm – 2:15pm	Networking/Break
2:15pm – 3:20pm	<p>Culturally & Linguistically Appropriate Services</p> <p style="text-align: right;">Seminar Room 1A-B (129)</p> <p><i>Daesy Behrhorst</i> Louisiana Language Access Coalition & Latino Forum of New Orleans</p>
	<p>Using Animal-Assisted Activities to Promote Trilingual Reading in Kazakstan</p> <p style="text-align: right;">Multi-Media Room 1</p> <p><i>Taryn Ann U'Halie</i> English Language Programs, U.S. Department of State</p>
	<p>Library e-Resource Training and Usage</p> <p style="text-align: right;">Seminar Room 2A-B (130)</p> <p><i>Lauren Yates</i> New Orleans Public Library</p>
3:20pm – 3:35pm	<p>Closing Remarks, Presentations, & Prizes Multimedia Classroom 1</p> <p><i>Presentations & Prizes</i> <i>Erika Wimby May, M.Ed.</i> Consultant Consult Logix, LLC</p> <p><i>Closing Remarks</i> <i>Robin Goldblum</i> Board Member Literacy Alliance of Greater New Orleans</p>
3:35pm – 4:00pm	Networking/Departure

WORKSHOP DESCRIPTIONS

WORKSHOP	CATEGORY	TARGET AUDIENCE
<p><i>Addressing Scarcity: Behavioral Science in the Adult Education Classroom</i></p> <p>Scarcity is what we experience when something we need is in short supply. In adult education, learners who are stressed or have a lot demanding their attention may have limited “bandwidth” to think about new things or the bigger picture. You will participate in activities recognizing and addressing scarcity that you can share with your organization.</p>	Current Research	General Audience
<p><i>Bridging Adult Education & Planning for Hazards</i></p> <p>Louisiana residents are at risk to hurricanes, flooding, and many other hazards. Illiteracy exacerbates environmental vulnerability by creating barriers to accessing disaster preparedness information. Learn how to integrate risk education and continuity planning into adult education programs to help clients plan for their families and businesses.</p>	Community Education Literacy	General Audience
<p><i>College and Career Exploration Tools for Adult Learners</i></p> <p>As WIOA and workforce development in Louisiana continues to expand, college and career readiness is vital to ensuring adult learners keep pace in an ever-changing workforce. This session will focus on how to engage a diverse adult education classroom in college and career readiness that emphasizes focus on skills such as reading comprehension, critical thinking, and computer literacy.</p>	ABE Higher Education Career Pathways College Transition	Instructors General Audience

WORKSHOP DESCRIPTIONS

<p><i>Culturally & Linguistically Appropriate Services</i></p> <p>The Louisiana Language Access Coalition in its initiatives promotes understanding and cultural sensitivity to populations of Limited English Proficiency (LEP). Many factors must be considered when addressing the LEP community and population. What are culturally & linguistically appropriate services for this community and how can we be advocates for them?</p>	<p>Advocacy/Legislation Community Education English as a Second Language</p>	<p>Instructors Administrators Directors General Audience</p>
<p><i>How a Learner-Centered Differs</i></p> <p>Presenter will engage participants in an exchange of ideas around the Learning-Centered Approach. Participants will answer the questions: What strikes you? What questions does it raise for you? And In what ways does it reflect the features that you've seen contribute to a fulfilling learning experience?</p>	<p>ABE/Higher Education</p>	<p>Instructors Administrators Directors</p>
<p><i>Introduction to Application: Bridging the Gap in ABE Digital Literacy</i></p> <p>Most clients seeking basic computer skills are attempting to overcome some employment or educational barrier. Perhaps, developing computer basics classes around a digital literacy component will help facilitate a technology mindset. Technology mindset: over time, with practice, any computer task can be accomplished if we exercise patience and the power of observation. Through various computer tasks, students are encouraged to develop their ability to solve basic computer problems. This discussion attempts to move ABE instructors from lecture centered instruction towards project/learner centered instruction.</p>	<p>Literacy Technology</p>	<p>General Audience</p>

WORKSHOP DESCRIPTIONS

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<p><i>Krewe de Lose: How to Engage Adults in Making Healthy Lifestyle Choices and Basic Nutrition Literacy</i></p> <p>Krewe de Lose is a peer-led, culturally tailored obesity intervention focused on connecting low-income residents to low-cost or free nutrition and exercise resources while providing social support to aid in overall health improvement. This session will discuss participant recruitment and engagement, leveraging partnerships, the benefits/drawbacks of incentives for free programming, and finding funding sources.</p>	<p>Community Education Funding/Grant Opportunities Adult Nutrition Education</p>	<p>Administrators Directors General Audience</p>
<p><i>Library e-Resource Training and Usage</i></p> <p>This session is geared to learning about the latest and greatest additions to the electronic resources that are available through the New Orleans Public Library. The session will cover Lynda.com, Hoopla, Kanopy, and other professional and educational databases.</p>	<p>ABE/Higher Education Family Literacy Literacy Technology Workforce Development & Training</p>	<p>Instructors</p>
<p><i>Navigating Historic New Orleans Newspapers</i></p> <p>Attendees will learn how to access and search the Historic New Orleans Newspaper Databases provided by the New Orleans Public Library. Presenters will provide detailed instructions on using the database, choosing searching terms, and creating a final product. They will also provide tips and tricks for getting the most out of your search.</p>	<p>Technology Life Long Learning</p>	<p>Instructors General Audience</p>
<p><i>One Book One New Orleans (OBONO) 2018</i></p> <p>Presenter will discuss this year's selection, <i>New Orleans: A Food Biography</i> by Elizabeth M. Williams. She will share the curriculum that she has developed for the book and will ask for feedback from educators on how to best engage adult learners.</p>	<p>ABE Higher Education Community Education</p>	<p>Instructors Administrators Program Directors</p>
<p><i>Read Out and Read</i></p>	<p>Literacy</p>	<p>Instructors General Audience</p>

Description, importance, and impact of <i>Reach Out and Read</i> , a pediatric literacy program.		
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<p style="text-align: center;"><i>Restorative Practice</i></p> <p>Restorative Practice is designed to create positive communication, have an open dialogue, and build a sense of community where everyone has a sense of belonging and feel significant. This practice is used in the Criminal Justice System and in traditional and non-traditional school settings. This practice can be used in our homes, within our community, and in our everyday lives. Participants will also watch a 10-minute video on Restorative Circles.</p>	Community Education	Instructors Administrators Directors
<p style="text-align: center;"><i>RTA Rider Tools, Safety Awareness & Best Practices using for Public Transportation</i></p> <p>Workshop on RTA Rider tools such as Gomobile smart phone app, Transit Tracker, safety awareness and best practices for navigating the city.</p>	Community Education Family Literacy Technology Workforce Training & Development	Instructors Administrators Program Directors General Audience
<p style="text-align: center;"><i>Using Animal-Assisted Activities to Promote Trilingual Reading in Kazakhstan</i></p> <p>TESL/TEFL research indicates reading literacy deficiencies are important to communities in multilingual settings. Intermountain Therapy Animals (ITA) and a Kazakhstan nonprofit established a trilingual reading literacy program to improve reading comprehension and fluency. ITA provided training to the nonprofit to produce animal-assisted services to its citizens.</p>	Community Education Correctional Education English as a Second Language Family Literacy Literacy	Instructors Administrators Directors

MEET THE PRESENTERS

Daesy Behrhorst

Daesy Behrhorst, a community organizer advocate in public health and language access, is founder and member of the Latino Forum & Louisiana Language Access Coalition.

Ellen Beyer

Ellen Beyer DNP, MBA, PHCNS-BC is an instructor at LSUHealth School of Nursing. She teaches Community Public Health and Gerontology in the undergraduate program. For over twenty years, she has been involved in all aspects of literacy in the New Orleans community and was the State Coalition Director of a pediatric literacy program titled: *Reach Out and Read Louisiana*. Her responsibilities included training, program implementation, and recruitment of new sites, fundraising, advocacy, and ongoing program support.

Ma'Ya Giovanni Blount

Ma'Ya is a Loyola Institute for Ministry graduate currently involved in an educational based ministry. The bulk of her service is provided to adults facing employment and educational barriers.

Elizabeth Bobo

Elizabeth has worked in community-based adult education programs for nearly a decade, ranging from ESL to her current area of nutrition and healthy lifestyles education.

Daphnie Boudy

Daphnie is a Sr. Educational Consultant and is on staff part-time at a local college as an Educational Coordinator. She is a highly qualified educator with over 15 years of teaching experience. She has held teaching positions as both a self-contained and an inclusion Special Education teacher, a Special Education Coordinator, and an Academic Instructor with opportunities of teaching in Louisiana, Florida, and Mississippi. She possesses a Bachelor of Science in Science Education and a Master of Education in Educational Leadership. She holds a valid Class AA Educator's License with multiple endorsements in Special Education, math, language arts, science, and social science.

Jennifer Brady

Native of St. Charles Parish, resident of New Orleans for 21 years, B.A. in Communications from University of New Orleans, Public Transit Enthusiast & WWOZ Radio Host.

Christina Bryant

Christina Bryant is a Certified Archivist and the Department Head of the Louisiana Division/City Archives at the New Orleans Public Library. Christina compares her job to a treasure hunt and learns something new every day.

Amanda Fallis

Amanda is a librarian and archivist in the New Orleans Public Library's Louisiana Division, where she works with genealogical and city records.

Dr. Megan Holt

Dr. Megan Holt is Executive Director for One Book One New Orleans and the CEO of Words & Music: A Literary Fest in New Orleans.

Dr. Kim Mosby

Dr. Mosby is a sociologist and urban planner, specialized in community development, structural inequalities, and disaster preparedness, response, and recovery.

Rachel Nicolosi

Rachel Nicolosi has worked for over 20 years in the field of adult basic education and workforce development. She currently works with Global Learning Partners.

Michele Seymour

Michele Seymour is a New Orleans native with nine years of experience in Adult Education and Youth Development. She is a graduate of Loyola University New Orleans earning a B.A. in Criminal Justice. In 2012, Michele joined the Youth Empowerment Project as the Transition Services Coordinator implementing its Transition Services program which serves adult learners in navigating postsecondary education. She is a member of the Literacy Alliance of Greater New Orleans, the Cowen Institute's College Persistence Collaborative, and the Hosteling International Scholarship Committee.

Valerie Uccellani

Valerie Uccellani is Senior Partner and Co-Owner of Global Learning Partners (GLP). GLP is a small company with a big tagline: Revolutionize Your Learning, Transform Your World. We believe that deep mutual learning drives our collective well-being. To that end, GLP supports

organizations worldwide to more effectively and consistently apply a learning-centered approach to all that they do. Val has 35 years of experience bringing this approach – and philosophy – to partnerships with organizations around the U.S. and in 19 countries of Latin America, Africa and Asia.

Taryn U'Halie

As an English Language Fellow, sponsored by the U.S. Department of State, Taryn's goal was to promote a cultural and an educational exchange that brought awareness of social aspects that bridged a stronger unity with citizens, to promote a deeper union of cultural awareness between the U.S. and Kazakhstan. Her research in the English language led her to discover that reading literacy is an important aspect in all cultures globally, and that all types of communities' struggle with reading literacy in multilingual settings, such as Kazakhstan.

Lauren Yates

Lauren Yates has been working for New Orleans Public Library for 8 years and serves as the training coordinator for the Digital Advocacy Training and Advisory (DATA) Team.

ACKNOWLEDGEMENTS

The Literacy Alliance of Greater New Orleans

Loyola University

Consult Logix, LLC

Dr. Nancy Dixon

Adult Learning Institute Committee

Erika W. May, Chair

Leanna First-Arai, Member

Robin Goldblum, Member

Dr. Megan Holt, Member

Dr. Petrice Sams-Abiodun, Member

Special Thanks to:

Laci M. May (Volunteer)